

## Family Lessons: Unit 5 Week 1

### Week of May 18-22, 2020

Theme: From Jungle to Desert

Book: Amazing Jungle by Katacha Diaz

Reading on Youtube: <https://www.youtube.com/watch?v=congckBNVZQ>

Ollie's Question: What is a Jungle?

#### Concept Words:

<b>branch</b>	A part of the tree that grows out from the trunk
<b>color</b>	A quality such as red, blue, green, yellow, etc. , that you see when you look at something
<b>hot</b>	Having a high temperature
<b>jungle</b>	A tropical forest where plants and trees grow very thickly
<b>leaf</b>	The flat and typically green parts of a plant that grow from a stem or twig
<b>trunk</b>	The thick main stem of a tree

#### Amazing Words:

<b>explore</b>	To look at (something) in a careful way to learn more about it
<b>giant</b>	Very large: much larger or more powerful than normal
<b>graze</b>	If an animal: to eat grass or other plants that are growing in a field, pasture, etc
<b>hunt</b>	To chase and kill
<b>moist</b>	Slightly or barely wet: not completely dry
<b>twig</b>	A small branch of a tree or bush

## Other Book Suggestions (found on YouTube):

The Great Kapoke Tree by Lynn Cherry <https://www.youtube.com/watch?v=J1Teb-jTYI>

The Animal Boogie [https://www.youtube.com/watch?v=25\\_u1GzruQM](https://www.youtube.com/watch?v=25_u1GzruQM)

Rumble in the Jungle by Giles Andreae <https://www.youtube.com/watch?v=D2-O1LkCzpM>

## Ideas for at-home activities:

<b>ABC Fun</b>	Have your child make some homemade alphabet cards. Ask them to match the upper and lowercase letters. Letter cards: B, b, C, c, J, j, K, k, O, o, P, p, S, s, T, t, U, u, Q, q, Z, z, U, u, H, h, R, r
<b>Rhyming</b>	Encourage your child to make new rhyming words. Say twig, wig, and jig. Encourage your child to come up with another word that rhymes with those 3 words. Try some additional words to spark more rhyming combinations. (Cat, hat, bat; big, pig, fig)
<b>Math</b>	Introduce your child to sound patterns. Tap a simple beat with your hands (clap, tap, clap, tap). Have your child repeat the pattern. Try different sound patterns to see if they can copy the sounds you make. Ex. Clap, stomp, stomp clap
<b>Science</b>	After listening to the Amazing Jungle <a href="https://www.youtube.com/watch?v=congckBNVZQ">https://www.youtube.com/watch?v=congckBNVZQ</a> Show your child a picture of a tree or go outside to look at one. Point out the parts of a tree including, leaves, branches, and trunk. Discuss how trees look different in the story and the picture.
<b>Art</b>	After listening to the story, The Great Kapoke Tree, make a paper plate snake. You can substitute paint with crayons/ markers, and you can just draw your eyes on your snake. <a href="https://www.youtube.com/watch?v=J1Teb-jTYI">https://www.youtube.com/watch?v=J1Teb-jTYI</a>
<b>Sensory</b>	How to make slim for beginners <a href="https://www.youtube.com/watch?v=eaALjlyKDZI">https://www.youtube.com/watch?v=eaALjlyKDZI</a>
<b>Outside</b>	How to play hopscotch! <a href="https://www.youtube.com/watch?v=fZzswQaICfM">https://www.youtube.com/watch?v=fZzswQaICfM</a>
<b>Social-Emotional Activity</b>	Children may have some big feelings, like worry and anxiety. But there are ways you can help them talk about their feelings and provide a sense of safety and calm. After watching, ask children if they have been feeling worried like Abby. What other emotions can you help them name? Then, practice belly-breathing together. <a href="https://youtu.be/cHdNB6zqewU">https://youtu.be/cHdNB6zqewU</a>