

Family Lessons: Unit 5 Week 2

Week of May 25 - 29, 2020

Theme: From Jungle to Desert

Book: Chameleon's Colors by Chisato Tashiro

Reading on YouTube: <https://www.youtube.com/watch?v=4JJ-qtsuD1o>

Ollie's Question: What are jungle animals like?

Concept Words:

elephant	A very large wild animal that has a long nose called a trunk.
frog	A small animal that lives part of the time in water and part of the time on land.
lion	A large wild animal that looks like a big cat and has a loud roar.
monkey	A wild animal with long arms and a long tail.
parrot	A jungle bird with bright feathers and a curved bill.
zebra	A wild animal that looks like a horse with black and white stripes.

Amazing Words:

chase	You run after someone
complain	What you do when you don't like something
pattern	Shapes, lines, or colors in a repeated order
collect	To put things together
mistake	Something you do that is not right
splash	When you make water fly up in the air

Other Book Suggestions (found on YouTube):

A Color of His Own by Leo Lionni <https://www.youtube.com/watch?v=Y8rab-HcTNO>

The Animal Boogie https://www.youtube.com/watch?v=25_u1GzruQM

Rumble in the Jungle by Giles Andreae <https://www.youtube.com/watch?v=D2-O1LkCzpM>

Ideas for at-home activities:

ABC Fun	Have your child make some homemade alphabet cards. Explain to them that they are going to practice making letter sounds. Have them point to a letter and make each letter sound after they point to that letter. Letter cards: M, m, F, f, S, s, N, n
Phonemic Awareness	Encourage your child to identify and make the first sound in a word. You will say the word first and have your child to try and identify the sound of the first letter. Say “cat” and ask your child if they can identify the sound of the first letter in “cat”, to help make the /k/ sound. After the sound is identified, have your child repeat after you, “cat”, /k/. Continue with different words: down, /d/, sun, /s/, four, /f/, ten, /t/ ...etc.
Math	Introduce your child to sound patterns. Tap a simple beat with your hands (clap, tap, clap, tap). Have your child repeat the pattern. After your child has repeated your simple sound pattern, have them extend the sound pattern correctly. For example, if your pattern is clap, tap, clap, tap, your child would need to clap, tap, clap, tap and extend to clap, tap, clap, tap, clap, tap. Try different sound patterns to see if they can copy the sounds you make. (Ex. Clap, stomp, stomp clap)
Science	After listening to Chameleon’s Colors, (https://www.youtube.com/watch?v=4JJ-qtsuD1o) make your own color-changing sensory bottle. You will need 2 different colors of food coloring, empty 16 oz. plastic bottle, 8 ounces of water, and 7 ounces of baby oil. Follow the directions in the link. (https://www.youtube.com/watch?v=GDBKn4pJ3Ks)
Art	After listening to Chameleon’s Colors, (https://www.youtube.com/watch?v=4JJ-qtsuD1o) make your very own chameleons. Make several different chameleons and place them outside or around your house to blend in with different surroundings.
Outside	How to play hopscotch! Have your child toss their object onto a number. Have them identify the number before they go. To change things up, have them draw different objects in their squares such as shapes, animals, or symbols. https://www.youtube.com/watch?v=fZzswQaICfM



Sunflower County
Head Start / Early Head Start
CHILDCARE PARTNERSHIP

SUPPORTED BY DELTA HEALTH ALLIANCE

**Social-
Emotional Activity**

Kermit and Elmo talk about happy and sad

<https://www.youtube.com/watch?v=lhv1h3V8Nz4>

Chameleon

