

## Family Lessons

### Week of April 27 – May 1, 2020

Theme: How Do Machines Help Farmers?

Book: Otis by Loren Long

Reading on Youtube: <https://www.youtube.com/watch?v=IZn1eKefnhw>

Ollie's Question: How Do Machines Help Farmers?

#### Concept Words:

<b>Field</b>	A large area of land farmers use this land for growing crops
<b>Row</b>	A straight line in the ground where farmers plant seeds
<b>Seed</b>	A seed is a small part of a plant that drops to the ground and start as a new plant.
<b>Soil</b>	Dirt or ground in which we plant seeds.
<b>Tool</b>	Is something that makes a job easier or helps you do work such as a shove, rake or hammer are all tools.
<b>Tractor</b>	A machine used for farm work and it helps the farmer plow the field, pull a wagon and do other work around the farm

#### Amazing Words:

<b>Crowd</b>	A large number of people together
<b>Fair</b>	An outside show of farm animals
<b>Fancy</b>	Something that is not plain
<b>Parade</b>	A group of people marching together down a street.
<b>Pond</b>	A small area of water, smaller than a lake.

## Ideas for at-home activities:

<b>ABC Fun</b>	Show your child the letter W,w. Point to the Uppercase letter W. Ask them to trace the letter W in the air and say its name. Continue with the lowercase letter w. Write the words Wheel and row. Have them point to the uppercase and lowercase W,w. Continue with other letters.
<b>Writing</b>	Have your child help you to write a list. You can write any type of list you would like. Ideas: grocery list, to do list, I Spy list, favorite food list.
<b>Math</b>	Adding up 5: Hold up 3 fingers on one hand and 2 on your other hand. Ask your child, <i>"If I have 3 fingers on this hand and 2 fingers on this hand. How many fingers am I holding up all together?"</i> Have them count to find out how many. Continue adding fingers to create higher numbers.
<b>Science</b>	Children participate in various simple exercises and talk about how exercise makes them feel. Ideas: jumping jacks, jogging, walking, push ups, sit ups, dancing. You can also feel the changes to your heartbeat.
<b>Art</b>	Make a shape tractor. Ask your child to draw several different shapes and cut/ tear them out. Have your child construct a tractor out of the different shapes they made. Have them identify the shapes as they make their tractor.
<b>Sensory</b>	Children measure volume using measuring spoons, cups and pitchers. This can be done outside or inside (sink, bathtub, etc...).
<b>Social- Emotional Activity</b>	Scared--the state of being fearful or frightened. Have a discussion about things we are scared of. Discuss why we might be afraid of those things and how we can be brave when faced with those fearful things/tasks. Song: I'm Not Afraid Song by Samsung Kids on YouTube: <a href="https://www.youtube.com/watch?v=D_NPqSUfEGM">https://www.youtube.com/watch?v=D_NPqSUfEGM</a>

Other Book Suggestions (found on YouTube):

Tractors for Children: Explore with Blippi <https://www.youtube.com/watch?v=WgXdJglxcRg>